

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: sarahwebb@crescentschool.co.uk

English Mrs Webb	<p>Enjoy the world of Harry Potter as we use these books as a springboard to our learning as we revise and consolidate all the punctuation, grammar and spellings required for starting Year 7. Support the correct punctuation in all of their writing and encourage cursive handwriting. Reading and spelling homework should be done regularly every night. Visit spellzone to support the learning of spellings: www.spellzone.com <u>Your child will be having weekly spelling tests which will be held on a Thursday.</u></p> <p>To support your child's reading go to Accelerated Reading Home connect: (enter your child's Accelerated Reading Login) https://ukhosted9.renlearn.co.uk/2260515/HomeConnect/</p> <p>Your child will have 1 reading assessment this term, encourage a regular routine of reading the correct level books and quizzing so your child can achieve their AR Target.</p>
Mathematics Ms Forth	<p>If you see a % on an offer or product, discuss what this means to you. Take any chance to ask your child what a table of data is giving information about; this could be timetables, bar charts, conversion charts or types of menu. Identify and name 2D and 3D shapes and discuss the features of them so. Use tutorials and tasks on Abacus for homework and revision too. There will be one, maybe two spot tests during this term. Try www.mathszone.co.uk or http://www.bbc.co.uk/education/subjects/z826n39. Don't forget to encourage TT Rockstars too.</p>
French & Latin Mrs Barnes	<p>French: Ask your child to teach you French words! This term we will focus on school, learning to name items in our pencil cases, the lessons we study and our opinions. We will discuss our timetable. We will also discuss our homes, naming rooms in the house and describing our bedrooms. We will not only Listen and Speak in French but also Read and Write and learn about the French language, including how to conjugate regular verbs in the present tense.</p> <p>Latin: Continue to learn vocabulary in preparation for tests.</p>
Science/DT Mrs Johnson Mr Adkins	<p>Science: Talk to your child about how living things have changed over time and that animals and plants have adapted to their environment. Use opportunities to identify and talk about common British birds and the importance of caring for our wildlife.</p> <p>DT: Talk to your child about their creative design ideas for a vessel. Explore and talk about different types of food and how to maintain a healthy and balanced diet.</p> <p>Computing: We will be looking at e-safety. Discuss this with your child and be aware of what they do on their home computer. Allow your child to experience creating documents and media on the computer.</p>
Humanities Mrs Webb Mrs Stapleton Mr Thackway	<p>History: Keep an eye out for clues of Victorian Britain in our area: buildings, monuments, graveyards, family history, antiques, census data and may be a visit to the Rugby museum.</p> <p>RE: Be prepared to discuss with your children different beliefs and teachings of the Christian and Muslim and Hindu communities.</p> <p>Geography: We will be learning about the physical geography of the river system and the key features of the upper, middle and lower valley. Alongside this we will be preparing for a British Isles and Europe location quiz on countries, capitals, rivers, mountains, seas and channels.</p>

Performing & Creative Arts Mrs Barnes Miss Thompson Mrs Thackway	Music: Listen to a wide variety of music and styles and discuss them. What makes one style different from another? Drama: Ask your child to perform their chosen LAMDA poems to you, look out for their facial and voice expressions, audibility, pace, body language and emphasis. Discuss with them the meanings of any tricky words in their poems and the content and mood of the two chosen poems. If possible, visit a theatre production and encourage them to talk about the production and the different theatre techniques that were used. Art: The children will be exploring the rural and urban landscape as a starting point and will be recording this through drawing and photography. They will be using shape, form, space, colour, pattern, and texture to develop and communicate their ideas in a painting. They will also be considering the different methods and approaches landscape artists have used.
Sport Mrs McCollin Mr Adkins	Ball sports: Your child can practise their passing, tackling, intercepting and movement skills in their sport or sports. They can watch sport on TV and comment on it. Swimming: Go for a family swim. You can focus on racing- starts and finishes.
PSHE Mrs Webb	Be ready to discuss aspects of PSHE lessons that arise about Dreams and Goals and Healthy me. Healthy me will cover topics on food, drugs, alcohol, school, emotional and mental health and managing stress.

Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lent 1	English	Maths	Spellings	MFL	Science
Lent 2	English	History	Spellings	Maths	Science
Plus	Reading / Speech and Drama				